

Table 15. Number and percent of bachelor's degrees earned by black women which are conferred by historically black colleges and universities (HBCUs), by field: 1992-2001

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Field	1992	1993	1994	1995	1996	1997	1998	2000	2001
Total, all black recipients									
Total, all fields	44,793	48,293	52,210	54,289	57,331	59,341	62,225	68,564	70,270
Science and engineering	13,056	14,322	15,483	16,401	17,355	18,497	19,248	21,079	21,561
Engineering	748	813	875	999	1,036	1,057	1,041	1,089	1,026
Sciences	12,308	13,509	14,608	15,402	16,319	17,440	18,207	19,990	20,535
Natural sciences	3,692	4,100	4,413	4,707	5,079	5,383	5,744	6,390	6,600
Physical science ¹	435	466	457	539	618	644	606	669	604
Mathematical science	530	521	535	519	513	561	542	503	468
Computer science	998	1,164	1,237	1,257	1,197	1,158	1,257	1,593	1,906
Biological science	1,636	1,856	2,053	2,250	2,575	2,819	3,102	3,355	3,361
Agricultural science	93	93	131	142	176	201	237	270	261
Social sciences	8,616	9,409	10,195	10,695	11,240	12,057	12,463	13,600	13,935
Social science	5,419	5,890	6,191	6,356	6,630	7,001	7,155	7,674	7,930
Psychology	3,197	3,519	4,004	4,339	4,610	5,056	5,308	5,926	6,005
Non-S&E ²	31,737	33,971	36,727	37,888	39,976	40,844	42,977	47,485	48,709
Black recipients from HBCUs									
Total, all fields	12,622	13,982	14,969	15,402	16,331	16,282	16,570	16,604	16,506
Science and engineering	3,913	4,607	4,864	5,171	5,513	5,646	5,756	5,698	5,981
Engineering	214	270	265	298	350	371	350	290	296
Sciences	3,699	4,337	4,599	4,873	5,163	5,275	5,406	5,408	5,685
Natural sciences	1,627	1,932	1,943	2,124	2,350	2,454	2,467	2,568	2,670
Physical science ¹	231	240	224	269	345	341	306	320	289
Mathematical science	270	267	268	262	237	255	229	219	193
Computer science	416	543	523	556	537	456	466	504	654
Biological science	668	838	863	972	1,146	1,298	1,345	1,401	1,434
Agricultural science	42	44	65	65	85	104	121	124	100
Social sciences	2,072	2,405	2,656	2,749	2,813	2,821	2,939	2,840	3,015
Social science	1,333	1,518	1,641	1,667	1,661	1,596	1,680	1,537	1,675
Psychology	739	887	1,015	1,082	1,152	1,225	1,259	1,303	1,340
Non-S&E ²	8,709	9,375	10,105	10,231	10,818	10,636	10,814	10,906	10,525

See explanatory information and SOURCE at end of table.

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Field	1992	1993	1994	1995	1996	1997	1998	2000	2001
Percent from HBCUs									
Total, all fields	28.2	29.0	28.7	28.4	28.5	27.4	26.6	24.2	23.5
Science and engineering	30.0	32.2	31.4	31.5	31.8	30.5	29.9	27.0	27.7
Engineering	28.6	33.2	30.3	29.8	33.8	35.1	33.6	26.6	28.8
Sciences	30.1	32.1	31.5	31.6	31.6	30.2	29.7	27.1	27.7
Natural sciences	44.1	47.1	44.0	45.1	46.3	45.6	42.9	40.2	40.5
Physical science ¹	53.1	51.5	49.0	49.9	55.8	53.0	50.5	47.8	47.8
Mathematical science	50.9	51.2	50.1	50.5	46.2	45.5	42.3	43.5	41.2
Computer science	41.7	46.6	42.3	44.2	44.9	39.4	37.1	31.6	34.3
Biological science	40.8	45.2	42.0	43.2	44.5	46.0	43.4	41.8	42.7
Agricultural science	45.2	47.3	49.6	45.8	48.3	51.7	51.1	45.9	38.3
Social sciences	24.0	25.6	26.1	25.7	25.0	23.4	23.6	20.9	21.6
Social science	24.6	25.8	26.5	26.2	25.1	22.8	23.5	20.0	21.1
Psychology	23.1	25.2	25.3	24.9	25.0	24.2	23.7	22.0	22.3
Non-S&E ²	27.4	27.6	27.5	27.0	27.1	26.0	25.2	23.0	21.6

¹ In this report, "Physical science" includes earth, atmospheric, and oceanographic sciences, as well as physics, astronomy, and chemistry.

² Non-S&E refers to non-science and non-engineering.

NOTES: Detailed national data were not released for the academic year ending 1999 by the National Center for Education Statistics.

Data on race/ethnicity of degree recipients were collected on broad fields of study only until 1994; therefore, these trend data could not be adjusted to the exact field taxonomies used by NSF.

Racial/ethnic categories are as designated on the survey form. These categories include U.S. citizens and foreign citizens on permanent visas (i.e., resident aliens who have been admitted for permanent residency).

See section C for specific fields included in each category.

SOURCE: Tabulated by National Science Foundation/Division of Science Resources Statistics; data from Department of Education/National Center for Education Statistics: Integrated Postsecondary Education Data System Completions Survey